

SCHOOL YEAR 2016-2017 – EXCEPTION REVIEW COMMITTEE
SUBMISSION ROUND 2 – SUMMARY

1. Requests -BOE Approval Required

No.	Topic	School	Complex Area	Waiver/ Exception
1	Increase teacher instructional time from 1,285 minutes a week to 1,295 minutes	Kailua High	Kailua-Kalaheo	HSTA CBA Article VI, CC:2a and 2d
2	Require senior project as graduation requirement	Ke Kula O Ehunuikaimalino	Honokaa-Kealakehe-Kohala-Konawaena	BOE Policy 4540
3	Require four credits of Hawaiian language as graduation requirement	Ke Kula O Ehunuikaimalino	Honokaa-Kealakehe-Kohala-Konawaena	BOE Policy 4540
4	Four early release days for articulation with Kaiser complex International Baccalaureate schools	Niu Valley Middle	Farrington-Kaiser-Kalani	BOE Policy 2413
5	Reduce student instruction time from 1,800 minutes a week to 1,731 minutes	Waiakea Intermediate	Hilo-Waiakea	BOE Policy 2413



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

May 3, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *h. Bacon*
Aloha Dayton, Board of Education Designee *A Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Kailua High School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Kailua High School's SCC Waiver Request allowing the school to implement a bell schedule that includes 1,295 minutes a week of teacher instructional time from the maximum 1,285 minutes a week in Hawaii State Teachers Association (HSTA) Collective Bargaining Agreement, Article VI, CC:2a and 2d.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE for two years, School Years (SY) 2016-2018.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

Section 302A-1124 to 1127, Hawaii Revised Statutes (HRS), authorizes schools to request waivers from existing state agency rules, policies, regulations, and procedures as well as exceptions to collective bargaining agreements as negotiated in accordance with current collective bargaining agreements and the provisions of Chapter 89, HRS.

b. Previous action of the Board on the same or similar matter

On May 5, 2015 the BOE approved a request by Kailua High School to implement a bell schedule that includes 1,295 minutes a week of teacher instructional time from the maximum 1,285 minutes a week in HSTA Collective Bargaining Agreement, Article VI, CC:2a and 2d.

c. Other policies affected

Board Policy 2412, School Community Council Waivers and School Community Council Exceptions Policy.

HSTA Collective Bargaining Agreement, Article VI, CC:2a and 2d.

d. Arguments in support of the recommendation

Kailua High School has requested approval to implement a bell schedule that includes 1,295 minutes of teacher instructional time a week from the maximum 1,285 minutes a week in HSTA Collective Bargaining Agreement, Article VI, CC:2a and 2d.

The request is supported by the following arguments:

Over the past three years, the percentage of students with a grade of C or better at the end of the first semester has increased. SY 2012-13, 463 students received a grade of C or better. SY 2013-14, increased to 493 and in SY 2014-15, 583. Over the past three years, an increase of 123 students received a grade of C or better at the end of semester one.

At the end of SY 2012-13 through SY 2014-15, there was an increase of 93 students receiving grade of C or better and a decrease of 73 students receiving one or more grade of F from all classes. After reviewing data from semester one and the end of the year for the past three years, they anticipate a continuous a rise in students receiving a grade of C or better at the end of this year.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (April 18, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (April 21, 2016) have all agreed to this request.

- g. Other agencies or departments of the State of Hawaii involved in the action

None.

- h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

- i. Educational implications

As stated in the school's SCC Waiver Request.

- j. Personnel implications

None.

- k. Facilities implications

None.

- l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

- c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	2	Request ID	20163091
School	Kailua High			School ID	309
Principal	Francine Honda				
ComplexArea	Kailua-Kalaheo			Complex	Kailua
Strive HI:	Continuous Improvement				

Request Type: **Renewal** Waiver Length: **2 Year**

Subject	Reference	Office Approval:
Teacher Hours	HSTA CBA Article VI	BOE

Date1	01/06/16	Meeting1	School Leadership	Outcome 1	Discussed the renewal process for the bell schedule. Leadership agreed to go forward with the renewal for next school year.
Date2	01/13/16	Meeting2	Faculty	Outcome 2	Discussed the bell schedule renewal process and voted. Results from HSTA members were: 45(68%) out of 66 teachers voted. Out of the teachers who voted, 41(62%) voted yes in support of the bell schedule renewal. 4(1,5%) voted no. Votes were tallied by Kevin Ham and Hugo Valenzuela.
Date3	01/13/16	Meeting3	Students	Outcome 3	Students discussed and voted on bell schedule approval survey through their PTP/L class. Results were: 417(57%) students out of 728 voted. Out of the students who voted; 317(76%) voted-Yes and 100(24%) voted-No. Surveys were tallied by Vice Principal, Brett Matsukawa.
Date4	01/15/16	Meeting4	Parents	Outcome 4	The bell schedule survey was mailed home to parents with the semester 1 report cards. Surveys were due back to school by 1/20/16. Results were: Yes-22 and No-0. Surveys were tallied by Vice Principal, Brett Matsukawa.
Date5	01/21/16	Meeting5	School Communi	Outcome 5	Discussed the results of the bell schedule renewal from all role groups. Results of sec members were: 12- yes to support bell schedule, 0-no, and absentee vote of 2 students.
Date6	03/01/16	Meeting6	Staff	Outcome 6	Discussed the bell schedule renewal process and voted. Results from classified staff were: 28(72%) out of 39 staff voted.

School Community Council Waiver Request

					Out of the staff who voted, 28(100%) voted yes in support of the bell schedule renewal. 0(0.0%) voted no. Votes were tallied by Audra Chang, Registrar.
Date7	03/10/16	Meeting7	School Communi	Outcome 7	Reviewed and approved final SCC Waiver/Exception Request.
Date8		Meeting8		Outcome 1	
Date9		Meeting9		Outcome 9	
Date10		Meeting10		Outcome 10	

School Community Council Waiver Request

Summarize your request

Kailua High School is requesting a renewal of the exception to CBA Article VI, CC:2a and 2d. We would like to increase the 1285 instructional minutes by 160 minutes per week for teacher directed study hall (see Attach:B). Total teacher instructional minutes will be 1455 (see Attach:A). Kailua High School has a modified block schedule which allows teachers to have a 45 minute common preparation period after school for teacher planning. Maintaining small class size is very important to our students. By having a common preparation period instead of a "floating" preparation period, class size on average is 22-26 students.

How will this serve to support student learning and outcomes?

Teachers are available on Monday, Tuesday, Thursday, and Friday during study hall (see Attach:B) to give additional support and provide instruction to students who may need help with prior assignments and/or to increase understanding of curriculum. Students report back to their period 1 class on Monday, period 2 class on Tuesday, period 3 class on Thursday, and period 4 class on Friday to get additional support from teachers. With the modified block schedule, students are able to concentrate/focus on 5 classes a semester instead of 7 or 8 classes that are on a rotating schedule. Students earn 8.5 credits a year on our modified block

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

The percentage of students with grades C or better at the end of the first semester over the past 3 years has increased. SY 12-13, 463 of students received grades C or better. SY 13-14, increased to 493 and in SY 14-15, 583. Over the past three years an increase of 123 of students received grades of C or better at the end .of semester one.

At the end of SY 12-13 through SY 14-15, there was a 93 increase in the number of students receiving a grade of "C" or better and a 73 decrease in the amount of students receiving one or more "F"s from all classes. After reviewing data from semester one and the end of the year for the past 3 years, we anticipate a continuous rise in students recieving C or better at the end of this year.

Surveys distributed		Surveys returned	
In favor		Not in favor	
		Undecided	

Attendance YR1		Attendance YR2		Attendance YR3	
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Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

May 3, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *h Bacon*
Aloha Dayton, Board of Education Designee *A Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Ke Kula O Ehunuikaimalino School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Ke Kula O Ehunuikaimalino School's SCC Exception Request allowing senior project be required for graduation.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE for five years, School Years 2016-2021.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

Section 302A-1124 to 1127, Hawaii Revised Statutes (HRS), authorizes schools to request waivers from existing state agency rules, policies, regulations, and procedures as well as exceptions to collective bargaining agreements as negotiated in accordance with current collective bargaining agreements and the provisions of Chapter 89, HRS.

b. Previous action of the Board on the same or similar matter

On March 17, 2015, the BOE approved a request by Ke Kula O Ehunuikaimalino School to require senior project be required for graduation.

c. Other policies affected

Board Policy 2412, School Community Council Waivers and School Community Council Exceptions Policy.

Board Policy 4540, High School Graduation Requirements and Commencement Policy.

d. Arguments in support of the recommendation

Ke Kula O Ehunuikaimalino School has requested approval allowing senior project be required for graduation.

The request is supported by the following arguments:

- Students benefit from selecting a senior project of interest, spending time with a mentor in that specialized area, and presenting their experiences. This type of learning extends beyond the classroom and into life; a life all seniors are preparing to enter.
- Many students have been able to serve others through their work. Students have also been able to enjoy products of their work as well. While the process brings out much angst, students are able to express their pride upon completion.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (April 18, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (April 21, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	2	Request ID	20163781
School	Ke Kula 'o 'Ehunuikaimalino			School ID	378
Principal	Ann Paulino				
ComplexArea	Honokaa-Kealakehe-Kohala-Konawaena			Complex	Konawaena
Strive HI:	Continuous Improvement				

Request Type: New Waiver Length: 5 Year

Subject	Reference	Office Approval:
Other	Other	BOE

Date1	10/21/15	Meeting1	Faculty	Outcome 1	Faculty has been in support of the practice, which was put in place at 'Ehunui when the State initiated Senior Projects. The waiver is a way to formalize a practice that has been in place and supported by the faculty. The fuculty are in support of the waiver.
Date2	12/08/16	Meeting2	SCC	Outcome 2	After having explained the details of Senior Project, the SCC is in support of the waiver. Each member was asked to go to their various role groups prior to the January meeting to seek input about pursuing a waiver.
Date3		Meeting3		Outcome 3	
Date4		Meeting4		Outcome 4	
Date5		Meeting5		Outcome 5	
Date6		Meeting6		Outcome 6	
Date7		Meeting7		Outcome 7	
Date8		Meeting8		Outcome 1	
Date9		Meeting9		Outcome 9	
Date10		Meeting10		Outcome 10	

School Community Council Waiver Request

Summarize your request

When the State rolled out the Senior Project, 'Ehunui staff embraced the value it brought to each student. It was decided that 'Ehunui students would each be required to successfully complete a Senior Project, which included a paper in English, 30 hours with a mentor, and a presentation in Hawaiian to a panel of proficient speakers from outside of the 'Ehunui staff. 'Ehunui is seeking a waiver to formalize this practice, making it a graduation requirement.

How will this serve to support student learning and outcomes?

Students benefit from selecting a project of interest, spending time with a mentor in that specialized area, and presenting their experiences. This type of learning extends beyond the classroom and into life; a life all seniors are preparing to enter. Many students have been able to serve others through their work. Students have also been able to enjoy products of their work as well. While the process brings out much angst, students are able to express their pride upon completion.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Surveys distributedSurveys returned
In favorNot in favorUndecided

Attendance YR1Attendance YR2Attendance YR3
Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

May 3, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Lu Bai*
Aloha Dayton, Board of Education Designee *Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Ke Kula O Ehunuikaimalino School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Ke Kula O Ehunuikaimalino School's SCC Exception Request allowing 4.0 credits of Hawaiian language be required for graduation.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE for five years, School Years 2016-2021.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

Section 302A-1124 to 1127, Hawaii Revised Statutes (HRS), authorizes schools to request waivers from existing state agency rules, policies, regulations, and procedures as well as exceptions to collective bargaining agreements as negotiated in accordance with current collective bargaining agreements and the provisions of Chapter 89, HRS.

b. Previous action of the Board on the same or similar matter

On March 17, 2015, the BOE approved a request by Ke Kula O Ehunuikaimalino School to require 4.0 credits of Hawaiian language to graduate.

AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYER

c. Other policies affected

Board Policy 2412, School Community Council Waivers and School Community Council Exceptions Policy.

Board Policy 4540, High School Graduation Requirements and Commencement Policy.

d. Arguments in support of the recommendation

Ke Kula O Ehunuikaimalino School has requested approval requiring 4.0 credits of Hawaiian language to graduate.

The request is supported by the following arguments:

- This will support their vision and mission, which are centered on the children perpetuating the Hawaiian language.
- Students will be supported in graduating proficient in Hawaiian after having attended a Hawaiian Language Immersion school.
- Students will have had 4.0 credits of Hawaiian language upon graduation.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (April 18, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (April 21, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	2	Request ID	20163782
School	Ke Kula 'o 'Ehunuikaimalino			School ID	378
Principal	Ann Paulino				
ComplexArea	Honokaa-Kealakehe-Kohala-Konawaena			Complex	Konawaena
Strive HI:	Continuous Improvement				

Request Type: Renewal	Waiver Length: 5 Year
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Subject	Reference	Office Approval:
Other	Other	BOE

Date1	10/21/15	Meeting1	Faculty	Outcome 1	Presented renewal of graduation requirement of 4 years of Hawaiian language credits to staff with full support and approval.
Date2	12/08/15	Meeting2	SCC	Outcome 2	Presented renewal of graduation requirement of 4 years of Hawaiian language credits to SCC members, explaining implications and benefits, with full support and approval.
Date3		Meeting3		Outcome 3	
Date4		Meeting4		Outcome 4	
Date5		Meeting5		Outcome 5	
Date6		Meeting6		Outcome 6	
Date7		Meeting7		Outcome 7	
Date8		Meeting8		Outcome 1	
Date9		Meeting9		Outcome 9	
Date10		Meeting10		Outcome 10	

School Community Council Waiver Request

Summarize your request

According to 4540 High School Graduation Requirement and Commencement Policy, the course requirements for a Hawai'i high school diploma include completion of 2.0 credits in World Languages, Fine Arts, or Career and Technology. 'Ehunui submitted a waiver and was approved to require 4 Hawaiian Language Arts credits in addition to the graduation requirements in effect for this 15-16 SY. This request is to renew the waiver for five more years.

How will this serve to support student learning and outcomes?

This will support our vision and mission, which are centered on the students perpetuating the Hawaiian language.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

There has been positive feedback from people in various role groups, including faculty, parents, community, and students that support this waiver. The feedback is consistant that this waiver supports the students becoming proficient in the Hawaiian language. It places value on the language and validdates that 'Ehunui believes that the language must be treated as a core subject.

Surveys distributed

Surveys returned

In favor

Not in favor

Undecided

Attendance YR1

Attendance YR2

Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

May 3, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sean Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for Exceptions to Collective Bargaining Agreements, Statutory Waivers, and Waivers of Board Policy for School Year 2016-2017 for Niu Valley Middle School**

1. RECOMMENDATION

That the Board of Education (BOE) approves Niu Valley Middle School's SCC Waiver Request allowing the school to implement a bell schedule that includes 215 minutes of student instructional time on four selected days, 115 minutes less than the statutory requirement of a minimum of 330 daily minutes.

2. RECOMMENDED EFFECTIVE DATE

Upon approval by the BOE for School Year 2016-2017.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

Section 302A-1124 to 1127, Hawaii Revised Statutes (HRS), authorizes schools to request waivers from existing state agency rules, policies, regulations, and procedures as well as exceptions to collective bargaining agreements as negotiated in accordance with current collective bargaining agreements and the provisions of Chapter 89, HRS.

b. Previous action of the Board on the same or similar matter

On May 5, 2015 the BOE approved a request by Niu Valley Middle School to implement a bell schedule that includes 215 minutes of student instructional time on four selected days, 115 minutes less than the statutory requirement of 330 daily minutes.

c. Other policies affected

Board Policy 2412, School Community Council Waivers and School Community Council Exceptions Policy.

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Niu Valley Middle School has requested approval to implement a bell schedule that includes 215 minutes of student instructional time on four selected days, 115 minutes less than the statutory requirement of 330 daily minutes.

The request is supported by the following argument:

The four days of 115 minutes will be used to conduct four days of joint International Baccalaureate (IB) articulation with Kaiser High School, one day per quarter.

e. Arguments against the recommendation

None.

f. Findings and conclusions of the Board committee

The BOE designees, Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (April 18, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (April 21, 2016) have all agreed to this request.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Positive.

i. Educational implications

Better transition for Niu Valley Middle School IB students to Kaiser High School.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la

Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	2	Request ID	20161392
School	Niu Valley Middle			School ID	139
Principal	Sean Tajima				
ComplexArea	Farrington-Kaiser-Kalani			Complex	Kaiser
Strive HI:	Continuous Improvement				

Request Type: Waiver Length:

Subject	Reference	Office Approval:
<input type="text" value="Instructional Minutes"/>	<input type="text" value="Act 21"/>	<input type="text" value="BOE"/>

Date1	<input type="text" value="01/07/16"/>	Meeting1	<input type="text" value="SCC"/>	Outcome 1	<input type="text" value="voted in favor of 4 early release days (12:30 pm) for Joint"/>
Date2	<input type="text"/>	Meeting2	<input type="text"/>	Outcome 2	<input type="text"/>
Date3	<input type="text"/>	Meeting3	<input type="text"/>	Outcome 3	<input type="text"/>
Date4	<input type="text"/>	Meeting4	<input type="text"/>	Outcome 4	<input type="text"/>
Date5	<input type="text"/>	Meeting5	<input type="text"/>	Outcome 5	<input type="text"/>
Date6	<input type="text"/>	Meeting6	<input type="text"/>	Outcome 6	<input type="text"/>
Date7	<input type="text"/>	Meeting7	<input type="text"/>	Outcome 7	<input type="text"/>
Date8	<input type="text"/>	Meeting8	<input type="text"/>	Outcome 1	<input type="text"/>
Date9	<input type="text"/>	Meeting9	<input type="text"/>	Outcome 9	<input type="text"/>
Date10	<input type="text"/>	Meeting10	<input type="text"/>	Outcome 10	<input type="text"/>

School Community Council Waiver Request

Summarize your request

4 early release (12:30 pm) days for Joint IB days with Kaiser Complex schools.

How will this serve to support student learning and outcomes?

Joint IB days provide the opportunity for Kaiser Complex schools to articulate about the1r implementation of IB. The goal is to build continuity from K- l 2.

School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Teacher reflections indicate progress toward building a K-12 continuum.

Surveys distributed Surveys returned
In favor Not in favor Undecided

Attendance YR1 Attendance YR2 Attendance YR3

Explain Attendance Trend



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

May 3, 2016

TO: The Honorable Lance A. Mizumoto
Chairperson, Board of Education

FROM: Sean Bacon, Board of Education Designee *Sean Bacon*
Aloha Dayton, Board of Education Designee *Aloha Dayton*

SUBJECT: **Board Action on the School Community Council ("SCC") Requests for
Exceptions to Collective Bargaining Agreements, Statutory Waivers, and
Waivers of Board Policy for School Year 2016-2017 for Waiakea
Intermediate School**

1. RECOMMENDATION

That the Board of Education (BOE) does not approve Waiakea Intermediate School's SCC Waiver Request allowing the school to implement a bell schedule that includes 1,731 minutes of student learning time weekly, which does not meet the statutory requirement of a minimum of 1,800 weekly minutes.

2. RECOMMENDED EFFECTIVE DATE

Not applicable.

3. RECOMMENDED COMPLIANCE DATE

Not applicable.

4. DISCUSSION

a. Conditions leading to the recommendation

Section 302A-1124 to 1127, Hawaii Revised Statutes (HRS), authorizes schools to request waivers from existing state agency rules, policies, regulations, and procedures as well as exceptions to collective bargaining agreements as negotiated in accordance with current collective bargaining agreements and the provisions of Chapter 89, HRS.

b. Previous action of the Board on the same or similar matter

On January 15, 2015 the BOE approved a request by Waiakea Intermediate School to implement a bell schedule that includes 1,416 minutes of student learning time weekly, which does not meet the statutory requirement of a minimum of 1,650 weekly minutes.

c. Other policies affected

Board Policy 2412, School Community Council Waivers and School Community Council Exceptions Policy.

Hawaii Revised Statutes 302A-251 (Act 167) – Student Learning Time.

d. Arguments in support of the recommendation

Waiakea Intermediate School has requested approval to implement a bell schedule that includes 1,731 minutes of student learning time weekly, which does not meet the statutory requirement of a minimum of 1,800 weekly minutes.

The request is supported by the following arguments:

- The current schedule allows for a six period schedule. A seven period schedule is needed to accommodate Team Planning Time that will meet three times per week. This Team Planning Time will be used to focus on six Interdisciplinary Teacher Teams on two major initiatives.
 - ♦ Response to Intervention (RTI) – Teacher Teams will be meeting weekly to address a student's individual needs. An RTI Coordinator will be working to determine which students are in need of intervention. The school has established two teacher intervention lines that will be used to offer flexible interventions to identified students. Teacher Teams will be monitoring student growth and implement effective Tier 1 strategies across teams for consistency.
 - ♦ Improve student voice and engagement in their own learning. Teacher Teams will begin to prepare for learning portfolios and student-led conferences. During SY 2015-16, Waiakea Intermediate School participated in an Association for Middle Level Education School Improvement Survey. In the survey, Characteristic #5 (Varied, and ongoing assessments advance learning and measure it well) was identified as "Little to No Implementation." Teacher Teams will be leveraged to improve their RTI System and provide specific opportunities to engage students in the assessment of their own learning. Through this new schedule, they hope to move closer to making significant gains in closing their achievement gap and bring authenticity to their assessment practices by engaging their students in this process.

e. Arguments against the recommendation

Implementing a bell schedule that includes 1,731 minutes of student learning time weekly, which does not meet the statutory requirement of a minimum of 1,800 weekly minutes will impact students' instructional time.

f. Findings and conclusions of the Board committee

The Hawaii State Teachers Association BU 05 Committee on SCC Exception Review (April 18, 2016) and the Hawaii Government Employees Association BU 06 Committee on SCC Exception Review (April 21, 2016) have not agreed to this request. The BOE designees did agree.

g. Other agencies or departments of the State of Hawaii involved in the action

None.

h. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations

Complex Area Superintendent, Brad Bennett was consulted regarding the decision not to approve the waiver. Mr. Bennett indicated he would work with the principal on alternatives.

i. Educational implications

As stated in the school's SCC Exception Request.

j. Personnel implications

None.

k. Facilities implications

None.

l. Financial implications

None.

5. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

SB/AD:DM:la
Attachment

c: Superintendent
Office of Curriculum, Instruction and Student Support

School Community Council Waiver Request

School Year	2016-2017	Round	2	Request ID	20163851
School	Waiakea Intermediate			School ID	385
Principal	Lisa Souza				
ComplexArea	Hilo-Waiakea			Complex	Waiakea
Strive HI:	Continuous Improvement				

Request Type: New	Waiver Length: 1 Year
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Subject	Reference	Office Approval:
Instructional Minutes	Act 21	BOE

Date1	10/23/15	Meeting1	Teacher Group	Outcome 1	Discussion of upcoming change to bell schedule times
Date2	11/12/15	Meeting2	Teacher Group	Outcome 2	Further discussion of upcoming change to bell schedule times
Date3	01/12/16	Meeting3	Leadership meeti	Outcome 3	Distribution of drafts to bell schedule. Discussion will be done through department meetings
Date4	01/22/16	Meeting4	Department mee	Outcome 4	Discussion of bell schedule drafts in department meetings
Date5	02/08/16	Meeting5	Leadership meeti	Outcome 5	Further discussion of bell schedule drafts . Survey to go out to teachers
Date6	03/02/16	Meeting6	Full faculty meeti	Outcome 6	Concensus reached in deciding bell schedule for SY16-17
Date7		Meeting7		Outcome 7	
Date8		Meeting8		Outcome 1	
Date9		Meeting9		Outcome 9	
Date10		Meeting10		Outcome 10	

School Community Council Waiver Request

Summarize your request

The school proposes to change the student learning time from 1800 minutes per week to 1731. Difference of 69 minutes a week. 1800 minutes of student learning time prevents adequate meeting time for the staff. Meeting/Professional Development time is necessary to run vital (and in some cases, legally mandated) operations, including effective Data Teams, IEP meetings, Team Meetings, Department Meetings, Inclusion Meetings and Faculty Meetings. The current schedule allows for a 6 period schedule. A 7 period schedule is needed to accommodate a Team Planning Time that will meet 3xs per week. This Team planning time will be used to focus our 6 Interdisciplinary Teacher Teams on 2 major initiatives, #1 - Response to Interventions, teacher teams will be meeting weekly to address students individual needs, an RTI Coordinator will be working with teams to review data, teacher observations and classrooms assessments to determine which students are in need of intervention. The school has established 2 teacher Interventionist lines that will be used to offer flexible interventions to identified students. Teacher Teams will be monitoring student growth and implement effective Tier 1 strategies across teams for consistency. #2 - Improve student voice and engagement in their own learning. Teacher teams will begin to prepare for learning portfolios and student led conferences. During SY 15-16, Waiakea Intermediate participated in an Association for Middle Level Education School Improvement Survey, in it Characteristic #5 Varied and ongoing assessments advance learning and measure it well was identified as "Little to No Implementation". Teacher Teams will be leveraged to improve our Response to Intervention System and provide specific opportunities to engage students in the assessment of their own learning. Through this new schedule we hope to move closer to making significant gains in closing our achievement gap and bring authenticity to our assessment practices by engaging our students in this process.

How will this serve to support student learning and outcomes?

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School Community Council Waiver Request

(If renewal): What evidence exists to demonstrate the positive impact of the previously approved request?

Surveys distributedSurveys returned

In favorNot in favorUndecided

Attendance YR1Attendance YR2Attendance YR3

Explain Attendance Trend